

Mobility for students and school staff

Mobility for a group of students

Physics

Start date: [12/03/2023]

End date: [17/03/2023]

Three teachers with long teaching experience in the following subjects participated: Italian literature and Latin; Mathematics and physics; Physical education.

Five students, aged 15 and 16, from two different classes: the scientific course and the humanities course. All enthusiastic about the international projects. Their level of English was good, and they had good communication skills driven by the desire to improve their skills.

Host institution

Organization name: IES JACARANDÁ

Address: C/Diamantino García, 41, 41310, Brenes, Seville, Spain

It started with a welcoming activity and presentation of the schools, planning the activities and declaring the objectives and learning outcomes all clearly reported in the students' learning diaries.

During the Physical Education class the students performed the exercises assigned by the teacher, and at the same time they practiced sports and English, learning more about the school they are visiting and also improving their English.

During the DRAMA class, a teaching methodology based on role-playing games and simulations, the students, during the acting activity, improved their socialization, emotional and communication skills.

During the ANATOMY class, the teacher presented the dissection of a lamb's heart. The students, followed by the teacher, performed the dissection, thus having the opportunity to recognize the anatomical parts of the heart and the vessels connected to it and thus reconstructing the path of the blood through the heart.

During the class in the LANGUAGE LABORATORY, project-based learning, the students made a drawing related to a poem. This drawing will be exhibited at the IES Jacarandá Language Week.

During the HISTORY class the students interacted with the host students in English and learned more about a different European culture and the education system in Spain looking for similarities and differences that they find with respect to their own path.

During the LATIN class the Latin teacher prepared a lesson in which they study the Latin roots of some Spanish and Italian words, they now have more awareness of the origin of many of the words they use in their daily life.

During the class in the SCIENCE LABORATORY they verified the information they already had but in a different way and language.